Explanations

Indefinite article (a/an)

- With something we refer to for the first time.

 I've just had a great idea. I'll give you a call next week.
- With one of a group of things.

 Shall we choose a book from this catalogue?
- Where we use an adjective to describe a noun.

 **Cairo is a very big city.* It's a beautiful day.
- With someone's job.

 Peter is a truck driver.
- With singular fractions, group numbers and large numbers.
 one and a half kilos a dozen eggs a hundred envelopes
- Meaning per.
 He was doing ninety miles an hour.
 Julie earns £500 a week.

Definite article (the)

- With nouns we have mentioned previously.

 There is a bedroom and a living room. The bedroom is quite large.
- With nouns we mention for the first time, but where it is clear which person or thing we are talking about.

Can you pass the marmalade?

My life changed completely after the war.

■ Where there is only one of something. It is clear which one we are talking about.

The moon is full tonight.

■ With nouns followed by a descriptive phrase, which makes them definite. *This is the man I told you about*.

See also the examples in brackets in the next section, paragraphs 4 and 7. This category includes proper names with a descriptive phrase. Compare with the next section, paragraph 2:

London Bridge BUT the Tower of London

■ With national groups.

The British drink far too much tea.

■ With classes of people.

The rich get richer and the poor get poorer.

FIRST CERTIFICATE LANGUAGE PRACTICE

■ With individual items which represent a class. *The lion is fast disappearing*.

- With names of musical instruments that we can play. *I can't play the piano but I can play the guitar*.
- With some geographical names. In particular: oceans, seas, rivers, canals and regions.

The Thames flows into the North Sea. the Arctic
Also with plural countries, or where the country name contains a noun.
the Netherlands the People's Republic of China

- With superlatives, ordinals, the same, the only.This is the best. You are the first. This is the only one.
- With media.

 What's on (the) television? I went to the cinema.

Zero article (no article)

■ With uncountable nouns and plural countable nouns when we are talking generally.

Give peace a chance. Football is life.

I hate wasps. All he talks about is cars.

■ With most continents, countries, states, islands, mountains, lakes, cities, parks, roads and streets, squares, bridges, palaces, castles, cathedrals, stations and airports.

We live in France. We took the train from Paddington Station to Bath. But see previous section, paragraph 9, for geographical names that use the definite article.

- With company names, years, months, days and special times of the year.

 She works for Lufthansa. I'll see you in January.
- With names of meals when we are talking generally.
 It's time for lunch. (BUT The lunch I had at Café Sol was good value.)
 What's for dinner? (BUT The dinner Sue gave us last night was delicious.)
- With unique jobs or roles (the definite article is also possible in these cases). Jim is (the) chairman of the company.
- With prepositions of place with certain buildings, where the purpose of the building is more important than the place itself.

Sally is in **prison**. (she's a prisoner)
Sally is in **the prison**. (she's a visitor to that specific building)
Similar are: bed, church, class, court, hospital, school, university

With means of transport when we are talking generally.
 We went there by car. (BUT We went there in the car that Alex borrowed.)
 Note that if we use in or on, we need an indefinite article.
 We went there in a car/on a bus.

Practice

1 Put a/an or the in each space, or leave the space blank.

a) We went by – train to the west of England.
b) people who live in Netherlands are called Dutch.
c) judge sent me to prison for ten years.
d) Columbus was one of first people to cross Atlantic.
e) As captain of ship, I have complete authority.
f) David learned to play violin when he was at university.
g) Trafalgar Square is near Charing Cross Station.
h) Did you read book I lent you last week?
i) We'll put up shelves and then go to café for something to eat.
j) Is that present Bill gave you for Christmas?

2 <u>Underline</u> the most suitable phrase in each sentence.

- a) Is this a person/the person you told me about?
- b) This is the only cinema/an only cinema in the area.
- c) Philip has just bought the Thames barge/a Thames barge.
- d) I'm going to the British Museum/British Museum this afternoon.
- e) Are you going to church/the church on Sunday?
- f) Do you have a milk jug/milk jug?
- g) The Prime Minister/Prime Minister will give a speech this afternoon.
- h) The computer/Computer has already changed our lives dramatically.
- i) I haven't been to an open-air theatre/open-air theatre before.
- i) Here is a thousand pounds/the thousand pounds I owe you.





FIRST CERTIFICATE LANGUAGE PRACTICE

	Co	emplete each sentence with the most suitable word or phrase.
	a)	The butler was I suspected.
		A) last person B) a last person C) the last person D) some last person
	b)	Where you borrowed last week?
		A) is scissors B) are the scissors C) is some scissors D) are scissors
	c)	Why don't we go to the park?
		A) in the car B) with a car C) with car D) by the car
	d)	Too much rubbish is being dumped in
		A) sea B) the sea C) a sea D) some sea
	e)	This is exactly I was looking for.
		A) job B) a job C) some job D) the job
	f)	Of all these cars, I think I prefer
		A) a Japanese B) some Japanese C) the Japanese one D) a Japanese one
	g)	I try to go jogging at least four times
		A) the week B) of the week C) a week D) of a week
	h)	Sally spent six months out of
		A) work B) a work C) the work D) some work
	C -	montate analysis and an extension (a. 1) with a second the soulliness from 1 O March the
r		omplete each sentence (a-i) with one of the endings from 1-9. More than one swer may be possible.
		Some people say that the
		Most people think that a/an
		I don't agree that
		I feel that a
		I don't believe that a/an
		I didn't realise that the
		It's incredible to think that a/an
		I didn't know that
	i)	I think it's quite unfair that the
	1	good job is an important part of life.
	2	single injection can protect you from so many diseases.
	3	hundred miles an hour is too fast even on a motorway.
	4	the unemployed should receive more help from the state.
	5	queen of England doesn't pay any income tax.
	6	tiger may well become extinct very soon.
	7	third of a person's income should be paid in tax.
	8	English are difficult to get to know at first.
	9	the Tower of London was built by William the Conqueror

Put *a/an* or *the* in each space, or leave the space blank.



a)	Neil Armstrong made the first footprint on the Moon.
b)	There was accident yesterday at corner of
	street.
c)	I need time to think about offer you made me.
d)	recipe for success is hard work.
e)	people who live in glass houses shouldn't throw
	stones.
f)	worst part of living in a caravan is
	lack of space.
g)	book you ordered last week is now in
	stock.
h)	dancing is more interesting activity than
	reading.
i)	people we met on holiday in
	north of England sent us postcard.
j)	little knowledge is dangerous thing.

6	Complete the second sentence so that it has a similar meaning to the first
	sentence, using the word given. Do not change the word given. You must use
	between two and five words, including the word given.

a)	There is one problem here, and that's the weather.
	only
	The only problem here is the weather.
b)	There are no good films on this week.
	cinema
	There is nothing this week.
c)	Can't you swim faster than that?
	fastest
	Is can swim?
d)	I haven't been here before.
	time
	This is been here.
e)	A lot of wine is drunk in France.
	French
	The a lot of wine.
f)	If you drive faster, it is more dangerous.
	the
	The dangerous it is.
g)	It is difficult to discover what is true.
	truth
	The discover.
h)	Are you a good pianist?
	piano
	Can you well?

7 <u>Underline</u> the most suitable phrase in each sentence.

- a) I was under an impression/under the impression that you had left.
- b) I have to go. I'm in a hurry/in hurry.
- c) I managed to sell the old painting at a profit/at profit.
- d) I think I prefer the other restaurant on the whole/on whole.
- e) How many hours do you work, on average/on the average, every week?
- f) I was in pain/in a pain after I twisted my ankle.
- g) Jack recovered from his accident and is now out of danger/out of the danger.
- h) Excuse me, but you're in the way/in a way.
- i) Sue felt seasick on the cross-channel ferry/a cross the channel ferry.
- j) The burglar hit me on my back of the neck/the back of my neck.

8	Pu	t a/an or the in each space, or leave the space blank.
	a)	What's the use in taking – medicine for d. cold?
	b)	Is happiness of majority more important than
		rights of individual?
	c)	It's long way by train to north of
		Scotland.
	d)	philosophers seem to think that life is
		mystery.
	e)	most cars start badly on cold mornings.
	f)	There was time when I enjoyed skating.
	g)	Do you have reason for arriving late?
	h)	When I arrive home I feel sense of
		relief.
	i)	end of book is by far
		best part.
	j)	friend always tells me answers to
		homework we have.

Key points

With some types of building, the meaning can change depending on the use of the article.

> Helen is at school. (the purpose of the school is important – Helen is a student or a teacher)

Helen is at the school. (the building itself is important – it is the place where we can find Helen)

The use of the article can show something about the context of a short piece of text. In particular, whether an item has or has not been mentioned before.

The BBC reported that the two men have since been recaptured.

Use of the shows that the two men have been mentioned before, and so this is an extract from a longer text.

Many uses of articles are idiomatic, and should be learned as part of a phrase. 3 Diana works as a graphic designer.



SEE ALSO

Grammar 21: Countable and uncountable nouns Grammar 23: All, no, none, each, every, either, neither