



TRAVEL WISELY, TRAVEL WELL



USE OF ENGLISH

A Read the text quickly, ignoring the missing words (1–8).

I have learned, often the hard (0) way, that there are a few simple rules about how to make life easier both before and after the journey. First of all, you must always check and double-check departure times. This is absolutely essential. It is amazing how few people do this really carefully. Once I arrived at the airport a few minutes before ten. My secretary had got the ticket for me and I thought she had said that the plane left at 10.50. I walked calmly to the departure gate, thinking I (1) _____ had a little time to spare. I hadn't bothered to take a good look at the ticket. The clerk at the desk told me politely but firmly that the departure time was 10.15 and that, (2) _____ to international regulations, the flight was 'now closed'.

Secondly, you should remember that even in this (3) _____ of credit cards, it is still important to have at least a little of the local currency with you when you arrive in a country. This can be absolutely essential if you are flying to a place few tourists normally visit. A few years ago I was sent to Tulsa, Oklahoma. I flew there from London via Dallas with very little time to (4) _____ planes in between. I arrived there at midnight and the bank at the airport was closed. The only (5) _____ to get to the hotel was by taxi and, since I had no American dollars, I offered to pay in British pounds instead.

'Listen, buddy. I only take real money!' the driver said angrily. Luckily, I was able to (6) _____ a few dollars from a clerk at the hotel, but it was very embarrassing.

SPEAKING

A Talking on your own

Work in pairs as Student A and B. Do not interrupt while your partner is speaking.

Student A: Describe and compare the forms of transport the people are using in both pictures. Say which form of transport you prefer.

Student B: Describe and compare the people and the places in both pictures. Say what reasons the people may have for travelling.

B Finding out about each other

Ask the other students in the class about the different means of transport (train, car, plane, bike, travelling on foot, etc.) they have used in the past month.

C Discussion

- 1 What advantages and disadvantages do people have when travelling by public transport and in their own cars?
- 2 What kind of problems can people have when travelling?

The third and last rule is to find out as much as you can about the weather at your (7) _____ before you leave. It may be very different from the weather at home. I feel sorry for some of my colleagues who travel in heavy suits and raincoats in March or April, when it is still fairly cool in places like London, Berlin or New York, to places like Athens, Rome or Madrid, where it is already beginning to get quite warm during the day. Few people understand just how important it is to have the right sort of clothes with you in these days of rapid air (8) _____.

B Decide which is the best word, A, B, C or D, to complete gaps 1–8. An example is given (0).

- | | |
|---------------|---------------|
| 0 A path | C way |
| B road | D street |
| 1 A still | C then |
| B yet | D already |
| 2 A regarding | C according |
| B relating | D referring |
| 3 A period | C term |
| B time | D age |
| 4 A exchange | C transfer |
| B change | D alter |
| 5 A way | C path |
| B manner | D route |
| 6 A borrow | C gain |
| B lend | D beg |
| 7 A goal | C objective |
| B aim | D destination |
| 8 A travel | C journeys |
| B trips | D voyages |

C Discuss these questions. Compare your answers.

- 1 Explain why the writer once arrived at the airport only a few minutes before the plane left.
- 2 Whose fault do you think it was, the writer's or his secretary's? Give reasons for your answer.
- 3 Explain why the writer thinks it is essential to have at least a little local currency when you arrive in a foreign country.
- 4 Describe some of the problems you could have if you ignore the advice in the last paragraph.

SPEAKING

Problem solving

In pairs or groups do the exercise below. Then compare your answers with others.

Imagine you are going to visit the United States in the winter for ten days. You are going to New York, where it is very cold and Los Angeles, where it is warm. You can take only one small suitcase and ten items each. Decide what you would take. Give reasons for taking each item.

VOCABULARY

travel, journey, voyage or trip?



A Which word suggests the following?

- 1 going somewhere by ship
- 2 going a long distance, perhaps by land
- 3 going somewhere for business/shopping or for a short period
- 4 the general idea of going from one place to another

B Now complete these sentences.

- 1 I'm going away tomorrow on a business _____.
- 2 How are you going to _____? By train or by plane?
- 3 The _____ over the mountains took two days.
- 4 Would you like to go on a long ocean _____?

flight, drive, ride or tour?

C Use one of the words above to complete these sentences.

- 1 Would you like a _____ on my motor-bike?
- 2 We went on a guided _____ of the city.
- 3 I took my grandparents on a nice, quiet _____ in my car.
- 4 Olympic Airways has a _____ from Athens to Tokyo early tomorrow morning.
- 5 The whole orchestra is going on a _____ of cities in Asia, Europe and the United States.
- 6 Thank you for flying with us. We hope you have had a good _____.
- 7 Can you _____ a car?
- 8 Can you _____ a bike, too?

READING

A You are going to read part of a leaflet about London's Heathrow Airport. After you have read it quickly, look at the questions in B on the next page.

A Passport Control

If you are not transferring to another flight outside Britain or Northern Ireland, you must pass through Passport Control and Customs immediately after leaving your plane. If you are not British or a citizen of a country in the European Community, you must fill out a special form called a landing card before your passport is examined. This card should be given to you during the flight. However, you can also obtain one inside the terminal building.

When you enter the terminal building from your aircraft, follow the ARRIVALS signs. Make sure that you are in the right channel when you reach PASSPORT CONTROL. There is one channel for holders of European Community passports and a second channel marked 'Other Passports'.

B Getting Your Luggage

If you have luggage which was carried in the aircraft hold, follow the BAGGAGE RECLAIM signs after your passport has been examined. If you have only hand luggage, pass through the baggage reclaim area and follow the CUSTOMS sign.

C Customs

All passengers arriving from a country outside Britain and Northern Ireland are allowed to bring with them a certain quantity of duty free items. You can get information about how much you can bring by reading the signs marked Duty Free Allowances in the baggage reclaim area.

There are three Customs Channels; the Red Channel, the Green Channel and the Blue Channel. If you have something to declare, or if you are not sure about your Duty Free Allowance, you must go through the Red Channel. Passengers arriving from outside the European Community with nothing to declare must go through the Green Channel. Passengers arriving from countries in the European Community with nothing to declare must go through the Blue Channel.

Please note that Customs Officers may stop you at any time and examine your luggage as you go through the Green or Blue Channels.

D Transit Passengers

If you are immediately transferring to another flight at Heathrow that is not bound for a destination in Britain or Northern Ireland, you are a transit passenger and do not have to go through the procedures above.

All transit passengers should follow the black and yellow TRANSFERS signs. Airport staff at the Transfer Desk and at other places in the terminal will direct you to your departure gate.



B Which section refers to

people who may ask you questions about what is in your luggage?
your suitcases and what is in them?

0

1

2

people who are waiting for their suitcases to come from the plane?

3

something you must do if, for example, you have a US or Japanese passport?

4

people who are going to change planes at Heathrow and go to another foreign country?

5

tobacco, alcohol and other things with a special tax on them?

6

people of all nationalities who have just come from countries like Japan, the USA, Argentina?

7

8

people of all nationalities who have just come from countries like France, Italy, Germany?

9

10

the first thing you do after you get out of the plane at Heathrow?

11

special signs for people who have not yet completed their journey?

12

C In pairs or groups, explain the following.

- How passengers can get a landing card and what they have to do with it.
- The purpose of the three Customs Channels.
- What exactly a duty free allowance is.

LANGUAGE STUDY

may, should, must, will ► GS 7

A Study these examples. How does the meaning of the underlined word change?

- Someone may stop you and ask you to open your suitcase.
- May I have a look in your suitcase, sir?
- You're ill. You should see a doctor.
- We should be arriving in Athens on time.
- You must be tired after that long flight.
- You must go through Passport Control.
- Will this happen?
- Will you show me your passport, please?

Repeat the sentence that is

- a command or order
- a request
- someone asking for permission
- advice

Now repeat the sentence that means

- As long as there are no problems, this will happen.
- This can happen – but perhaps it won't.
- Give me your opinion about the future.
- Surely the answer is 'Yes'. After all, it's logical, isn't it?

B Use *may, should, must* or *will* to complete these sentences.

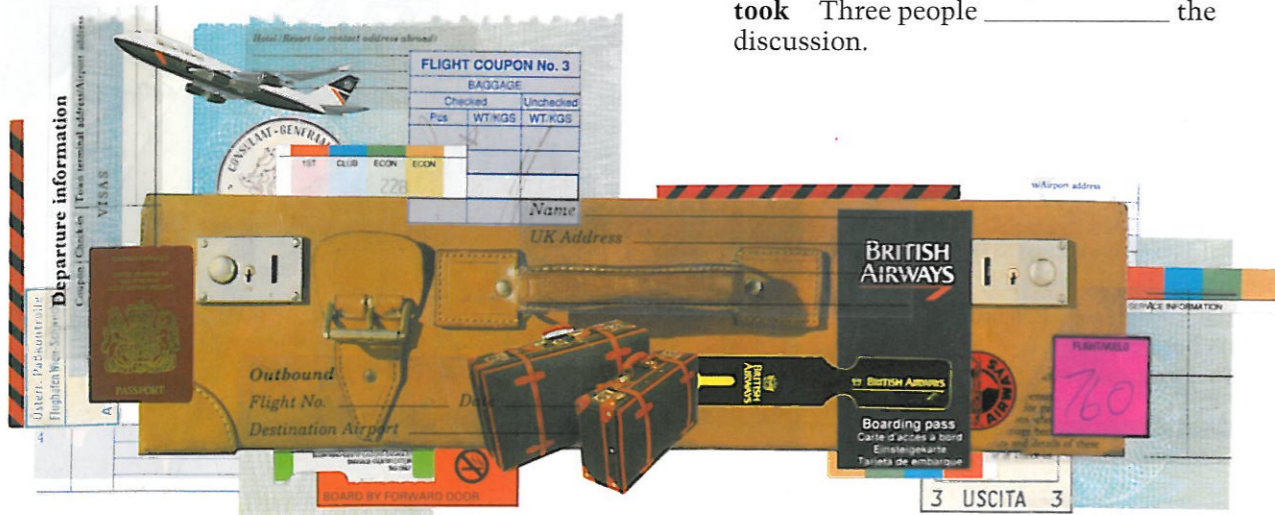
- You _____ be blind if you can't see that sign!
- It's raining. You _____ take an umbrella.
- Excuse me, but _____ I ask you something personal?
- Listen. I _____ be late this evening, so don't wait for me.
- If you see George, _____ you give him this message?
- Before the plane lands, the 'No Smoking' sign _____ come on.
- When the 'No Smoking' sign comes on, you _____ stop smoking.
- The train _____ be here in a few minutes, but you never know.



LISTENING

You will hear people talking in six different situations. Choose the best answer for each question, A, B or C.

- You overhear this conversation in the airport. Where exactly are you?
A at Passport Control
B in a Customs Channel
C at Baggage Reclaim
- A man and woman are talking. What is the man's problem?
A His luggage is on the wrong plane.
B He can't remember where he is staying in London.
C He is looking for someone but doesn't know what the person looks like.
- What is this announcement about?
A which Customs Channel to use
B who should get on the plane first
C a delay of some kind
- What question has this man just been asked at Passport Control?
A What is your occupation?
B Where have you just come from?
C What is the purpose of your visit?
- You live in Madrid and a friend has left this message on your answer phone. What is the message?
A Your friend isn't coming to Madrid.
B She will arrive later than expected.
C She is already in Madrid and will contact you later this evening.
- You and a friend are waiting to go on the next British Airways flight to Madrid. What should you say to your friend after hearing this announcement?
A Don't worry. There's plenty of time yet.
B Oh, no! Not another delay!
C That must be our flight! Come on. Hurry!



LANGUAGE STUDY

Verb and noun combinations: *give* and *take*

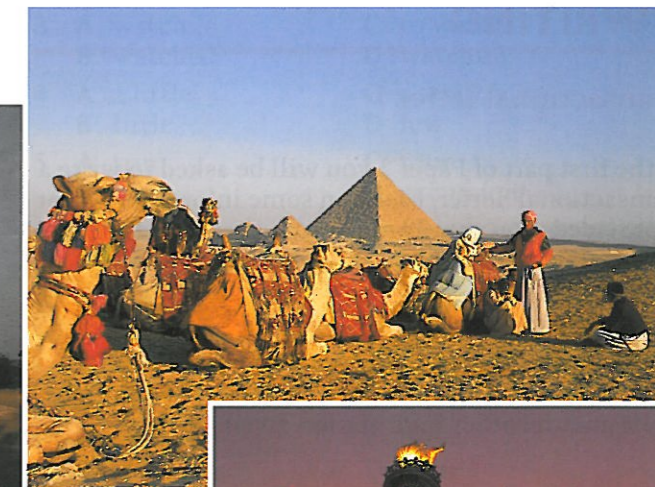
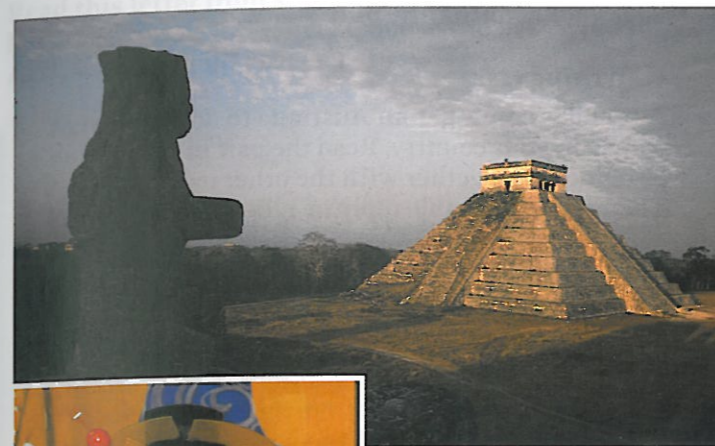
A Which of the things below can we take? Which can we give? Say the complete phrases aloud with *give* or *take*.

- | | |
|---|--|
| <ul style="list-style-type: none"> a party an interest in something care of someone or something someone a call birth to a baby someone a lift part in something | <ul style="list-style-type: none"> a talk about something place in a long time to do something someone trouble a break from doing exercises like this |
|---|--|

B Rewrite the second sentence in each pair. Use no more than five words including the word in bold. Do NOT change this word. An example is given (0).

- Phone me tomorrow please.
give Please *give me a call* tomorrow.
- What is the subject of your lecture tomorrow?
talk What are _____ tomorrow?
- There is a conference here today.
taking A conference _____ today.
- Do politics interest you?
take Do you _____ politics?
- My wife had twins last week.
gave Last week _____ twins.
- I spent an hour doing this exercise.
took It _____ to do this exercise.
- Get in my car. I'll take you to the station.
give Let me _____ to the station.
- When my mother was ill, I looked after her.
took I _____ when she was ill.
- Lately I've had problems with my back.
trouble My back _____ lately.
- There were three participants in the discussion.
took Three people _____ the discussion.

SPEAKING



A In pairs, match the questions 1–5 with the answers a–e.

- Have you ever been to Mexico?
 - Really? Why? What do you know about it?
 - Is there anything else you can tell me about it?
 - No, I'm afraid I haven't. Could you tell me about him?
 - So, just imagine you could spend a week there. What would you do? What would you want to see?
- I'd like to see the places where the Aztecs and also the Mayas once lived. I'd also like to visit some museums.
 - He was an artist. He painted some wonderful pictures.
 - No, I haven't, but I'd like to go there.
 - It's a very big country. The climate is very warm. There were two great civilizations there before the Spaniards came, the Aztecs and the Mayas. Let's see... what else. The capital is Mexico City.
 - Yes, the food is supposed to be very good. The music is very interesting, too. And I'm also very interested in the work of Diego Rivera. Have you ever heard of him?

B Find out about each other's experiences. Ask questions like 1–5 about one of the places shown in the pictures. Also ask about the things below.

- What do they know about the money, the language, the customs, the food, etc.?
- Can they tell you anything about the weather and the kind of clothes you would need if you went there for a week?
- Is there anything else your partner hasn't mentioned which he or she can tell you?

C Now think of another place you think your partner would find interesting. It can be a place in your own country or somewhere else. Tell your partner a little about it and why you think he or she would find it interesting. You can use the language below.

- I'd like to tell you a little about...
- I think you'd find it interesting because...
- It's famous for its... and also its...
- If you go there, you should know a little about the climate there. The best time of the year to go there is... The worst time to visit it is... because...

WRITING

Transactional letter 1

In the first part of Paper 2 you will be asked to write a 'transactional' letter, based on some information that is provided. You should make sure that your letter covers all the points that are given.

A Sample task

Below is part of a letter you have received from a friend. Write a reply based on the notes you have made and the other information given.

I don't know if you will be around when I come but if not, could you suggest somewhere to stay? I'll only be staying one night, but I thought there would probably be something on at the theatre. Could you find out for me and let me know? Hope to see you soon,

Yours, Jerry

no - away in USA until 16th
Pickwick - £35 a night near theatre

R&J

WHAT'S ON AT THE THEATRE

The Royal Shakespeare Company presents
Romeo and Juliet
by William Shakespeare
10 - 15 NOVEMBER TICKETS £20
RESERVATIONS: 01238-221143

B Read this reply. Choose the best options from the words in *italics*. Remember that this is an informal letter to a friend.

Many thanks for your letter – it was *great/a pleasure* to hear from you again.

I'm *so sorry/I apologize*, but I won't be here when you come, because I'll be away in the States, and I don't get back until the 16th. It's *such a shame/most unfortunate*.

Nevertheless/Anyway, I've asked around about places to stay in and a couple of people have suggested the Pickwick Hotel in Garfield Road. It costs about £35 a night and it's fairly close to the theatre, *and consequently/so* I think it would suit you quite well.

As far as the theatre is concerned, there's a performance of *Romeo and Juliet* on, which you would probably enjoy. It *starts/commences* at 7.30, and tickets are about £20.

Do let me know/inform me if there is anything you'd like me to do – I can book you a room and

get/obtain tickets for the play if you like. Hope to hear from you soon, and maybe we can meet up the next time you are here.

Yours/Yours faithfully, Billy

C Writing task

A friend is coming from Australia to do a two-week course in your country. Read the part of your friend's letter below, together with the other information. Then write a suitable reply in 120–180 words.

The course finishes on Friday 18th, but I'm not flying back until the Sunday evening. Could I come and see you then? Do let me know if we can arrange something. There are a couple of other things. The flight in *doesn't* arrive until 11 in the evening. Are there any buses into the city centre that late? If so, could you find out how much they cost and how long they take? The other thing is that I need to know what the weather will be like, so I can bring the right sort of clothes. I don't want to arrive with all the wrong things! Anyway, I do hope we can meet up – it'd be great to see you again.

Yours, Sandy

great! yes, we're all free

AIRLINK BUSES

Airport to City Centre

- EVERY 20 MINUTES
- REASONABLE FARES
- 24-HOUR SERVICE

- weather
- clothes to bring
- plans - Saturday: sightseeing, restaurant in the evening;
- Sunday: lunch at home, will take to the airport

D Read these notes before you write your letter.

- 1 Use the following plan:
 - Paragraph 1 introduction
 - Paragraph 2 main details of airport buses
 - Paragraph 3 details about the weather and what clothes to bring
 - Paragraph 4 arrangements for the weekend (Use your imagination here.)
 - Paragraph 5 ending
- 2 Make your paragraph divisions clear. Leave an empty line between paragraphs.
- 3 Remember to write in an informal style. Try to use phrases from the example in your letter.
- 4 Assume that you are writing to a friend who is the same age as you. You can use contractions like *I'll, we've, it's*, etc.

REVISION AND EXTENSION

Read this letter from someone who is doing a language course in France. Choose the best word, A, B, C or D, to fill spaces 1–15.

Dear Mum and Dad,

This is just a quick letter to let you know that I'm fine. We're all working quite hard because the exams are only a few weeks away, but our teacher (1) _____ he thinks we'll do well. (My landlady's not so sure – she keeps (2) _____ me I should stop (3) _____ so much TV and do a bit more reading!)

Anyway, we had a wonderful time at half-term. I went off to Paris for (4) _____ days with some of the others from the school, and we went on a guided (5) _____ of the city. We saw most of the famous (6) _____ like the Louvre, where they have an amazing (7) _____ of paintings, and the Eiffel Tower. Then we went down to the South of France (8) _____ train. It was so fast – the whole (9) _____ was only about four hours. We spent (10) _____ time in Nice and in Cannes as well, and we all really enjoyed it. On our last day we went to a small island (11) _____ the Ile des Pelerins, and we saw the castle where they used to keep the 'Man in the Iron Mask'. All in all, we had a great time and (12) _____ weather was really good as well. The only thing I felt (13) _____ about was that we didn't have enough time to (14) _____ to go swimming – maybe next time.

Anyway, I must go now as I've got to do a bit of homework for tomorrow. (15) _____ you write soon?

Love Janie

- 1 A says C speaks
B tells D talks
- 2 A saying C speaking
B telling D talking

- 3 A watch C to watch
B watched D watching
- 4 A a little C a few
B little D few
- 5 A trip C tour
B visit D excursion
- 6 A shows C views
B sights D looks
- 7 A set C gallery
B group D collection
- 8 A in C with
B by D on
- 9 A voyage C drive
B travel D journey
- 10 A a little C few
B little D a few
- 11 A spoken C called
B said D told
- 12 A any C the
B a D those
- 13 A sorry C displeased
B apologetic D regretful
- 14 A spend C spare
B waste D take
- 15 A Must C May
B Should D Will

LISTENING

You will hear a telephone conversation during which a man asks a tour company about the trips they organize. For questions 1–8 fill in the missing information in the man's notes.

TRAGICAL MYSTERY TOURS

Bus trip to (1)..... Picked up at Temple
(2)..... at (3)..... p.m. Evening meal at
Greenwich. (4)..... commentary throughout.
Runs every day except (5)..... Ghost Bus
to Chislehurst in Kent. Take a walk through the
caves and (6)..... Trips only on
(7)..... and
Cost of trips: Adults (8)
Children