# A question of sport



## Introduction

1 Put the letters in order to make the names of sports. You can write the name of the sport by its picture above.

2 Read the statements about sport. Tick (✓) the statements that are true for you.

Carconne	
I play football.	
I go swimming.	
I do athletics.	
I never do any sport.	
I watch lots of sport on television.	
I never watch sport.	
I sometimes watch sport.	

Compare answers round the class. Does anyone in the class not like sport? What does he/she like doing instead?

#### (Y) Corpus spot Do, play, go We say: play + a sport with a ball, team do + a sport that shows one person's skills, go + a sport that ends in -ing. Put the names of sports from Exercise 1 in the correct column. Add any other sports you like. go play swimming athletics football Complete these sentences by PET students with the correct verbs. a She's really nice and she can ...... b In my free time I .....skiing in winter.

c We often ..... table tennis in our room.

d You can .....horse riding if you want.

e First we run, then we .....some gymnastics.

3 Work with a partner. Look below at the names of equipment used in sport. Match the equipment to the sports in Exercise 1 and write the name of the sport(s) next to the equipment. Some equipment matches more than one sport. Use your English-English dictionary if necessary. basket basketball bat bike board helmet racket sail skis a 1 Listening 1 Look at the photographs. They show some unusual sports bossaball, curling, snowfering and karting. Can you guess which sport is in each photograph?

2 Listen to four people talking about these sports. Which sport is each person talking about? Write 1, 2, 3 or 4 next to each photo.

3 Listen to some more information about these sports. Write the answers to these questions.

#### Bossaball

- a What do they always wear? They always wear shorts.
- b When do they usually play this?

#### Curling

- c What do they use?
- d What do people sometimes say?

#### Karting

- e How fast can you go indoors?
- f What is a kart?

### Snowfering

- g Where do they do this?
- h What do they use?

4 Listen again. The speakers say how they feel about these sports.

Which	words	do	they	use?
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Can you suggest any more words like these?

## Language focus

## a kind of

Answer these questions. Use It's a kind of an

- a What's a helmet? It's a kind of hat.
- b What's a racket?
- c What's windsurfing?
- d What's table tennis?
- e What's rugby?
- f What's a kart?
- What's snowfering?

nd the words	in the box.
tennis	
hat	
team game	
car windsurfing	on the snow

surfing on water

## Present simple + frequency adverbs

	I He	sometimes		play football. plays football.
-	We She	don't doesn't	usually	play football.
?	Do Doesn't	you she	often	play football?

## · To be + frequency adverbs

+	She We	is are	usually	happy.	
-	He They	isn't aren't	always	happy.	
?	ls Are	he you	never	happy?	

## (1) Grammar spot

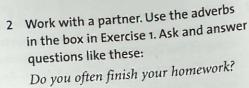
## Frequency adverbs

Look at the table above. Circle the correct words to complete this sentence: Frequency adverbs go before / after a main verb but before / after an auxiliary verb and to be.

1 Look at the table above. Rewrite each sentence below, adding one of the adverbs in the box in the correct place. Do other people agree with your answers?

igiec w	0 1. V 50 VII.	6	nenally	always	
never	sometimes	often	usuany		

- a Basketball players are tall.
- Basketball players are often tall.
- b Cyclists go very fast.
- c Footballers are very rich.
- d Surfers get wet.
- e Gymnasts wear helmets.
- f There are two people in a tennis match.
- g Good athletes smoke.



Yes, always! Does your dad sometimes play tennis? Yes, often.

Are you always tidy? No, never!

Use these words, or your own ideas:

make breakfast play computer games be polite wear expensive clothes remember your friend's birthday

## Corpus spot Word order



Correct the word order mistakes in these sentences by PET students.

- a She comes often to my house.
- **b** I meet them sometimes in my free time.
- c At weddings people usually are happy and have fun together.
- I don't go often to the countryside.
- He usually doesn't make jokes.
- We have a basketball team and we play often against other teams.
- 3 Complete these sentences about yourself and your family and friends. Use the frequency adverbs in the box in Exercise 1. Use not in some sentences.
  - a I don't often eat cheese for breakfast.
  - b My brother usually plays football after class.
  - very tired in the morning.
  - a sleep in the afternoon.
  - in the spring.
  - quiet in English lessons.
  - sport on television.
  - 4 Now write three true sentences using the frequency adverbs with your own ideas.

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## «Pronunciation»

- 1 Think about the words like and big. Do they have the same vowel sound as wheel and please?
- 2 Say these words aloud and put them into the correct column. quite hill field like kind people ice little stick line big street ride rich wheel bike team

/ai/	/i:/	/1/
quite	steep	hill

- 1 04 Listen to the recording and check your answers.
- 4 Write four ways we can spell the sound /iː/ in English:

## «Activity» Free time

- 1 Work with a partner. Choose a sport or hobby (it's better if it's unusual!). Write down some information about it. Write sentences like these: You play in a team. / You can do this alone.
  - You play in a field. / You usually do this in a swimming pool.
- 2 Now talk to another pair of students. Don't tell them the name of your sport or hobby. Try to guess their sport or hobby and let them try to guess yours. Ask questions like these:

Do you usually do this in summer? Do you use a kind of board? Do you always play with friends? Do you wear special shoes? How many people are there in the team?

Is it sometimes dangerous?

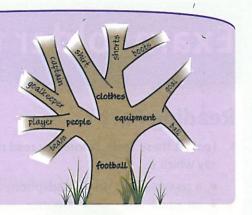
#### You can answer:

Yes, (sometimes / usually / often / always) or No, (never) or We don't know.



## (Y) Vocabulary spot

Word trees are a useful way to learn and remember word families. Make a vocabulary tree of words for a sport or activity that you

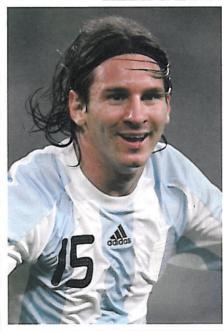


## (Activity) Make a poster

Make a poster about a sportsman or sportswoman you admire. Put their picture on it if you can. Write this kind of information on it:

What sport does he/she play? What does he/she usually wear? What equipment does he/she use? What does he/she often/sometimes/never do? How do you feel about this sport?





## Exam folder 1

## **Reading Part 1**

- 1 Look at these texts. Before you read them, say which is:
  - a text message
- a telephone message
- an email
- a notice.
- a Post-it note



This sports camp is great but the changing room is small and dirty. Also, the café is always crowded, so my friends and I eat in the park.



2 Now read the texts. Were you right?

### Exam Advice

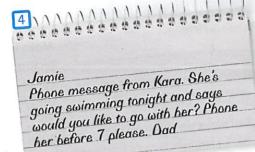
Look at the texts and decide what they are, e.g. a Post-it note, an email, etc. It will help you to answer the questions.

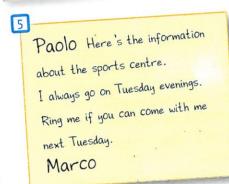
- 3 Read text 1 again. Look at these three sentences about it. Which one says the same as the email?
  - A Maria meets her friends in the café.
  - B Maria eats outdoors.
  - C Maria likes the changing room.

B is correct. Underline the words in text 1 which tell you about where she eats.

Why are A and C wrong? Underline the words in text 1 which tell you about Maria's friends and the changing room.







- 4 Now choose the correct answers for the other texts.
  - 2 A The swimming pool opens at 6.30 every day.
  - B The swimming pool opens at 7 on Sundays.
  - 'C The swimming pool opens early at weekends.
  - 3 A Football practice is cancelled tonight.
    - B There isn't time for fitness training tonight.
    - C The footballers can't meet tonight.
  - 4 A Dad wants Jamie to phone him.
  - B Kara wants to meet Jamie at 7.
  - C Kara wants to go swimming with Jamie.
  - 5 A Marco goes to the sports centre every week.
  - B Paolo and Marco often go to the sports centre together.
  - C Paolo sometimes goes to the sports centre on Tuesdays.

## **Speaking Part 1**

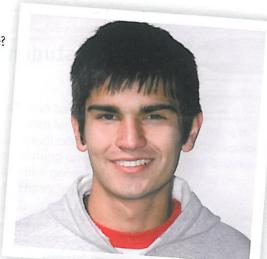
1 Make some questions to ask Pablo and Cristina. Use these words.

What / your surname? Where / come from? Where / live? What part of / live in?

How / old? How many languages / speak? How / travel to school? What / like doing in your free time?

2 Read these texts and find the answers to your questions.

My name is Pablo. My surname's Suarez. I'm Spanish. I live in a village near a large city called Seville. It's in the south of Spain. I usually drive to college. I'm 19 years old. I speak Spanish and English. I like playing football and going to the cinema.



My name is Cristina Lopez. I'm Mexican. I live in the centre of the capital, Mexico City. I usually walk to school. I'm 16 years old. I speak Spanish, English and a little Italian. In my free time, I like shopping, reading and going out with friends.



- 3 Work with a partner. One of you is Pablo and the other is Cristina. Ask and answer the questions in Exercise 1.
- 4 Think of the answers you can give about yourself to the questions in Exercise 1.
- 5 Now ask your partner the same questions. Your partner answers about himself or herself. Then your partner asks you. Answer about yourself.
- 6 Write a text about yourself, like the texts by Pablo and Cristina. Use your answers to the questions to help you.



The examiner asks you questions about yourself. Learn how to talk about yourself, where you live and what you like doing.