

Writing a story:

Topic: a story from your childhood, with your friend, with class to teacher, naschvály

Second option: the starting sentence: It was nearly midnight when the doorbell rang

1. setting a scene:

describe the situation, the weather, conditions, age, feelings, what you were doing

use: past tenses, past continuous

2. write about how the person got into the complicated situation

start with suddenly, one day, etc.

use direct speech with correct punctuation

use past perfect

3. talk about what happened next, give details of what the person did, his reaction (events have to follow one after the other)

use mainly past simple

4. Ending – evaluation of the event, what have you learnt?, what was the result of that, what were the reactions

Use conjunctions – although, some time later, two hours later

It was already nearly six o'clock, and darkness was falling. Although Jake was quite high up the mountain, he couldn't see very far. The mist was getting thicker all the time, and the rain was coming down harder.

He couldn't understand where he had gone wrong. When he had set out that morning, the weather had been fine. Halfway through the morning, he had decided to take a short cut across the mountain. Now, as he sat down to look at the map, he realized that he must have taken the wrong path. He had no idea where he was. He stood up, feeling the cold rain trickling down his back, and set off down the side of the mountain.

Two hours later, it was completely dark. As he stumbled and fell, Jake knew he was really lost and began to wonder whether he would ever get back alive. Exhausted, he finally collapsed beside a large rock.

Some time later, he heard what sounded like a car engine. He hurried towards it and soon found himself on a rough track. He turned his head, and in the distance saw the car's headlights coming towards him. Jake knew he was saved.

**B Put the events of the story in the correct order.
The first one has been done for you.**

- It got completely dark.
- He set out on the journey. 1
- The weather changed.
- He saw the car.
- He found himself on a track.
- He noticed the weather was good.
- He decided to take a short cut.
- He collapsed by a rock.
- He heard a car.
- He realized he had gone the wrong way.

C Look at the story again. Find two examples where the same tense is used to:

- 1 set the scene at the beginning of the story and describe what was happening at the time.
- 2 describe what happened before the beginning of the story.
- 3 describe events that take place one after the other in the story and are all seen as complete actions.

D Complete this story with the correct form of the verb in brackets.

It was half past eight. Jennifer (1 sit) alone in the restaurant waiting for Patrick to arrive. She (2 pretend) to read the menu and (3 try) very hard not to appear worried that he wouldn't come.

Suddenly he (4 be) there beside her. He told her how lovely she looked, and she (5 be) glad that she (6 take) particular care that evening. She (7 choose) his favourite dress and (8 put) on the necklace that he (9 give) her for her birthday.

Dinner was wonderful. They enjoyed the food and (10 talk) happily throughout the meal. As they (11 be) about to leave, Patrick (12 take) a small package from his pocket and (13 give) it to Jennifer. It (14 be) a ring!