

self-assessment reading

How well did you do? At the end of each lesson, tick the best box for each task.

😊 = I did this easily. 😐 = I did this but I need more practice. ☹ = I couldn't do this.

text	skills / tasks	😊	😐	☹
1 Families have great, great future	predicting using background knowledge reading for details responding to the text			
2 King bolete / Carluccio's Caffè / Pasta with mushrooms	using background knowledge identifying text type recognizing text purpose responding to the texts			
3 Greetings from Sydney, Canada!	predicting understanding the main points understanding attitude			
4 La Store	using background knowledge understanding the writer's purpose understanding language in use reading for specific information responding to the texts			
5 Silbo – the Gomeran whistling language	predicting understanding the main points reading for specific information recognizing reference words responding to the text			
6 What do you really know about tornadoes? Safety in the event of a tornado	raising interest predicting reading for details responding to the text			
7 A rare species / Bungling burglar / Wild flatmates	activating topic vocabulary reading for gist reading for details			

text	skills / tasks	😊	😐	☹
8 What do you do that for?	using background knowledge understanding the main points reading for specific information understanding the writer's purpose responding to the text			
9 100 years on ... Olive wouldn't dream of moving!	using background knowledge inferring understanding text structure responding to the text			
10 Sleeping secrets	using background knowledge activating topic vocabulary predicting reading for specific information responding to the text			
11 Succeed at your job interview	using background knowledge understanding the main points activating topic vocabulary responding to the text			
12 The tortoise and the birds	predicting reading for gist understanding the main points following a narrative responding to the text			
13 How intuitive are you?	using background knowledge activating vocabulary reading for details responding to the text			
14 Ready for the long haul	using background knowledge reading for gist understanding the main points responding to the text			

self-assessment writing

How well did you do? At the end of each lesson, tick the best box for each task.

😊 = I did this easily. 😐 = I did this but I need more practice. ☹ = I couldn't do this.

how to...	skills / tasks	😊	😐	☹
1 write in an appropriate style	identifying text type and purpose using prepositions of time and place noticing style using appropriate language generating ideas writing task			
2 organize ideas	understanding the writer's purpose organizing ideas planning your writing generating ideas writing task			
3 develop ideas	generating ideas developing a text developing ideas organizing ideas writing task			
4 link ideas	generating ideas understanding linking words using linking words planning your writing writing task			
5 make a text more interesting	generating ideas increasing range improving a text giving details and examples writing task			
6 improve punctuation	generating ideas identifying punctuation using punctuation checking punctuation writing task			
7 correct and edit your work	generating ideas checking for mistakes correcting frequent mistakes writing task			

how to...	skills / tasks	😊	😐	☹
8 write a letter of enquiry	generating ideas organizing ideas asking for information politely writing task			
9 write a detailed note	generating ideas recognizing structures and functions understanding language in context using functional language writing task			
10 make and break arrangements	generating ideas understanding language in use making and breaking informal arrangements breaking formal arrangements writing task			
11 describe yourself in a letter of application	generating ideas giving information about yourself focusing on plans for the future writing about plans for the future writing task			
12 write a film review	generating ideas expressing opinions describing a film connecting ideas in longer sentences writing task			
13 compare and contrast two places	generating ideas focusing on pros and cons understanding language in use comparing and contrasting organizing ideas writing task			
14 write a story	generating ideas focusing on the sequence of events using narrative tenses organizing ideas writing task			

vocabulary diary reading

It is important to keep a record of important new words and phrases from the reading lessons in this book. Choose the four most important words or phrases from each lesson, and write them in the words / phrases column. In the next column, write a sentence that includes the word to remind you of how it is used.

words / phrases	example sentences	words / phrases	example sentences
unit 1		unit 8	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 2		unit 9	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 3		unit 10	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 4		unit 11	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 5		unit 12	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 6		unit 13	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 7		unit 14	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4

vocabulary diary writing

It is important to keep a record of important new words and phrases from the writing lessons in this book. Choose the four most important words or phrases from each lesson, and write them in the words / phrases column. In the next column, write a sentence that includes the word to remind you of how it is used.

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2	2	2	2
3	3	3	3
4	4	4	4
unit 3		unit 10	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 4		unit 11	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 5		unit 12	
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
unit 6		unit 13	
1	1	1	1
2	2	2	2
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