

I'm a friendly person

Grammar like/enjoy + -ing; want / would like + to
Vocabulary describing people and personality; inviting and responding to invitations
Revision have got

Introduction

1 Look at this page from a college website. What does it tell you about these students? What do they look like? Can you describe them?

Meet our students

a Name Age 17 Department Modern languages

b Name Age 19 Department Business

c Name Age 21 Department Music

d Name Age 18 Department Science

e Name Age 21 Department Medicine

f Name Age 18 Department Art

2 **1.05** When a new student arrives, another student goes to meet them. They talk on their mobiles before they meet. Listen to two conversations and write each speaker's name in the space below their photo. The students' names are in the box below. Which two don't you hear?

- Anastasia Julia Kurt Mandana Mike Stefan

Describing people

I've got brown eyes.
 She hasn't got long hair.
 Have you got fair hair?
 She's short and slim with short hair.

3 Work with a partner. Imagine you are Kurt (a boy) and Anastasia (a girl). Describe yourselves to each other. Use the language in the box above to help you.

4 Write a short description of someone famous on a piece of paper but don't write their name on it. Write the names on the board. Put all the descriptions together. Take them out in turn and read them aloud. Match each description to one of the names on the board.

Corpus spot

Describing people
 Underline the correct word in these sentences by PET students.
 a She is long / tall / high and slim.
 b He's got short, fair hair / hairs.

Reading

1 The college website has pages where students can put notices about things like accommodation, travel, etc. Read these notices and write *Travel*, *Contacts* or *Accommodation* above each one to show which page it is from.

StudentSpace
 Find it here! → **Travel** **Accommodation** **Contacts**

1 *Travel*

Hi! I'm a medical student and I work in London on Sundays. I need a lift. I start work at 7.30 and I mustn't be late, but I haven't got transport. I'm happy to share the cost of petrol. I like rock music and computer games. Text or phone 0777531245 anytime. Elena

4

Does anyone have friends in Portugal or Brazil? I'm a modern languages student and I want to have an email penfriend who speaks Portuguese. I like swimming and pop music. I'm not a serious person. I like going clubbing with my friends. Write to Henry.happyfoot@nUNET.com

2

Are you self-confident? Do you like meeting new people? I want to go to Australia in the summer and work there, then visit some other countries. I like doing gymnastics and playing basketball and I enjoy dancing. Do you want to come with me? email AdrianAB23@nUNET.com

5

My name's Sandra. I'm hard-working and I want lots of adventures in my life. I like jazz and pop music. I'd like to run my own business when I leave college. I drive to London and back every Sunday to see my boyfriend. Would you like a lift? Share cost of petrol. 07536661259

3

I'm a first-year art student and want to share a flat or house in the city centre. I can pay up to £300 a month. I like shopping and going out. I don't enjoy living in the student hostel. If you share my lifestyle and have a space in your place, phone Carola: 07879345621.

6

I've got a small house near the campus and I want to share it with one other person. You must be a non-smoker and tidy. I like playing chess and listening to classical music. I'm a final-year physics student. Come and see the room on Saturday morning. Maggie, 142 Bennett Road (behind the Science Faculty building).

2 Complete this table by ticking the boxes.

Who	Elena	Adrian	Carola	Henry	Sandra	Maggie
a knows what job he/she wants in the future?	✓					
b has a part-time job now?						
c offers to pay for something?						
d wants to go to another part of the world?						
e wants to find somewhere to live?						
f enjoys sport?						
g likes quiet hobbies?						

3 Do you think any of the students will meet?

Language focus

Personality

Work with a partner. Read the quiz together. Mark your partner's answers.

Look at the bottom of page 19 to find the result, then complete this sentence about yourself:

I'm person.

a + adjective + person
I'm a(n) independent/friendly/serious person. = I'm independent/friendly/serious.

What kind of person are you?

- What kind of music do you like?
A pop
B jazz
C classical
- Do you like studying?
A no
B some subjects
C yes
- Would you like to travel round the world?
A yes - with my friends
B yes - alone
C no, I wouldn't
- You're free this evening. What do you want to do?
A go clubbing
B go to the cinema
C stay at home and read
- You want to find a new hobby. What would you like to learn?
A to ride a horse
B to paint
C to make bread
- You'd like to celebrate your birthday. What would you like to do?
A have a big party on the beach
B try a new restaurant
C invite some friends to dinner
- Who would you like to meet?
A a famous singer
B a famous politician
C a famous writer
- How many phone calls do you make every day?
A at least twenty
B between two and ten
C perhaps one or two

like, enjoy, want, would like and have got

Grammar spot

like, enjoy, want, would like + nouns and verbs
Look at the quiz and fill the spaces with *to go* or *going*.

We like	films.
We enjoy	a to the cinema.
	b out with our friends.
She wants	a holiday.
She'd (would) like	c to the cinema.
	d horse riding.

1 Complete the conversations with the correct form of *would like, like* or *have got*.

a Waiter: Good morning. What would you like to order?

Woman: Salad for me please, and a steak for Tiddles.



- b Boy: Sophie a book for her birthday?
Girl: I think a CD is a better present for her because she pop music.
- c Boy: How many brothers and sisters you?
Girl: Three sisters, but I any brothers.
- d Girl: your dad jazz music?
Boy: Oh yes, he 200 CDs.
- e Boy: What you doing on holiday?
Girl: Oh, I swimming in the sea.
- f Boy: you to come to the zoo with me this weekend?
Girl: No, thank you. I seeing animals in cages.
- g Mum: I to meet your boyfriend.
Girl: Oh, he's very busy. He going sailing at weekends so he studies hard all week.
- h Girl: I to buy some running shoes. What you?
Shop assistant: Sorry, we any. We only sell football boots.

Notice for

Travel	<input type="checkbox"/>
Contacts	<input type="checkbox"/>
Accommodation	<input type="checkbox"/>

Post your notice here:

Don't forget to give your contact details!

Pronunciation

- Look at this sentence. Do the words have the same vowel sound in them?
Stop studying, students!
- Say these words aloud and put them into the correct column.

/ju:/	/ʌ/	/ɒ/
university	fun	pop

- 106 Listen and check your answers.
- 107 Read these sentences and underline the sounds /ju:/, /ʌ/ and /ɒ/. Listen to the recording and repeat.
I want to become a doctor.
Some university students have a lot of fun.
I run a music club above a shop.
His other brother's got long hair.

Activity Invitations and replies

- Write down four things you like doing in your free time.
.....
.....
.....
.....
- Now ask other people in the class about their interests. Say: What do you like doing? When you meet someone who shares one of your interests, suggest doing it together. Accept or refuse other people's invitations. Use the language in the box to help you.

Inviting	Accepting and refusing
Would you like to ... with me this weekend?	Yes, that'd be great/fun/interesting. Oh, sorry, I'm afraid I'm busy / I can't.



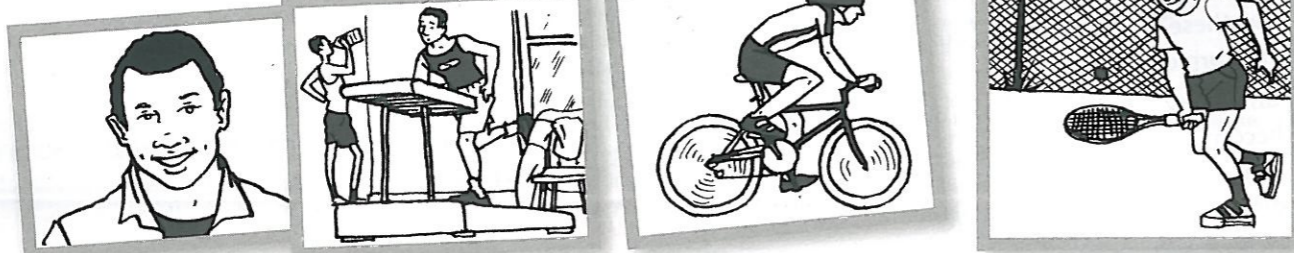
Quiz results
Mainly As: You think life is fun. You're never serious. You're confident and you have lots of friends.
Mainly Bs: You are independent. You like new experiences and ideas. You enjoy meeting new people. You wouldn't like to stay in one place all your life.
Mainly Cs: You like a quiet life. Perhaps you're rather shy. You don't want a lot of adventures. You'd like to have an interesting job.
A mix of As, Bs and Cs: You are a happy mix!

DO YOU NEED MORE PRACTICE?
CD-ROM UNITS 1-2

Exam folder 2

Listening Part 3

1 Look at these pictures of Dan. What does he do every day?



2 **108** Listen to what Dan says. Does he use exactly the same words as below? Underline the words which are different from what you hear.

- a I always cycle there.
go there by bicycle
- b I have a huge breakfast at about half past eight.
- c I'm studying geography.
- d I usually study in my room in the afternoon.
- e I enjoy spending time with my friends.
- f I would like to travel round the world.

3 Listen again and look at the recording script.

4 Write the words Dan uses under the ones you underlined in Exercise 2.

5 Look at these pictures of Katy. What does she do every day?



6 **109** Listen to Katy talking about her day and fill in the missing information below. Remember she may use different words from the ones you see here.

At 6.30 am she goes to the (1) on foot.
At (2) she has breakfast.
Her subject is (3)
In the afternoon she usually goes to the (4)
There is always a match on (5) afternoons.
In the evening, she likes (6)
When she finishes her course, she wants to be a (7)

7 Look at the recording script. Listen again and check your answers.

Exam Advice

The words you write in the spaces are always the same as the words you hear. But the words around the spaces are sometimes different from the words you hear.

Writing folder

Writing Parts 1, 2 and 3

Exam Advice

Correct punctuation is important in your writing. Understanding punctuation also helps you when you read.

1 Work with a partner. Look at the conversation below and answer the questions.

'Would you like a drink?'
'Thanks, but I've got one.'
'My name is Tom. I'm Jane's brother.'
'I'm Julietta, but my friends call me Julie.'

- a How many capital letters are there? Why are they there? Can you think of other places where English uses capital letters?
- b Find the quotation marks. Mark them in colour. Why are they there?
- c How many apostrophes are there? Mark them in a different colour. Why are they there?
- d How do we end a statement?
- e Where do we use a question mark?
- f Where do we use a comma?
- g Do you know any other punctuation marks?

2 What's the difference between *the student's books* and *the students' books*?

3 These sentences need apostrophes and capital letters. Can you correct them?

- a My brother and ^I usually watch football matches at my grandparents' flat because their television's very big.
- b On thursday im going to the match between italy and scotland with dad and uncle ian.
- c Werg, travelling in my uncles car to edinburgh and after the match, were staying at the norton hotel.
- d Then on friday morning my uncle and i are visiting edinburgh castle and my fathers going to the national gallery and a museum.

4 Correct the punctuation mistakes in this note.

dear pia
how are you? i must tell you
about a new club in my town. its
in oxford road and i think youd
love it. we can play tennis and go
swimming and theres a small gym.
i made a new friend there last
sunday. her names jessica. shes
from canada and shes got blonde
hair and she makes me laugh. shes
a good dancer too. i hope you
can come here soon and meet her.
with love,
Andy

Corpus spot Irregular plurals

We usually make plurals by adding s, but there are some important exceptions. Correct the mistakes of these PET students.

- a In my country, all the womans wear new clothes at weddings.
- b I like the London streets with their red telephone boxs.
- c There are a lot of friendly persons at the club.
- d I look after the childs when their parents are working.
- e During the break we talk about our lifes and our friends.

Objective PET Second edition is a lively course designed to guide students towards success at the Cambridge Preliminary English Test (PET).

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- Grammar Spots focus on key grammar points.
- Corpus Spots use examples from the Cambridge Learner Corpus to target areas that cause difficulties for PET candidates.
- A free CD-ROM includes further practice activities for vocabulary, grammar, pronunciation, reading, listening and writing. It also includes a complete photocopiable PET test (with audio) for self-study or classroom use. A printable wordlist includes key vocabulary from the Student's Book units and teaching tips on how to exploit these wordlists.

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•• Second edition

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