

EXERCISE E

Dictate the useful expressions and ask students to copy them into their exercise books.

EXERCISE F

Allow students a minute or so to read through the notes which they will have to follow when they write the composition in G.

EXERCISE G

Divide the class into two groups. Ask one group to write the first and the other to write the second composition.

When they have finished, ask the groups to exchange compositions and read each other's work. This will encourage students to write clearly and legibly so that the examiner will not have problems reading their writing.

Ask students to write the other composition for homework.

FOCUS FIVE

SB 9

■ REVISION AND EXTENSION

How words change from verb to noun

REVISION AND EXTENSION

As this is the first unit, the exercises here are mainly extension.

How words change from verb to noun

EXERCISE A

In pairs, ask students to read passages 1-4 and fill in the spaces with the correct form of the word in capitals then say what part of speech they have formed.

Answers

- 1 agreement; agree
- 2 mean; meaning
- 3 arrival; arrive
- 4 collects; collection

EXERCISE B

Further examples of words are:

- employ - employment, retire - retirement, content - contentment, perform - performance, avoid - avoidance, rehearse - rehearsal, propose - proposal;

permit - permission, reduce - reduction; prefer - preference, correspond - correspondence;

- depend - dependency, urge - urgency
- tell - tale (vowel change), grieve - grief (consonant change), prove - proof (consonant change)
- house /z/ - house /s/
- re'ject - 'reject (stress shift and vowel change)
- cut - cut, set - set

EXERCISE C

In pairs, ask students to complete the table of missing words. Check that students understand the meanings of the words by asking them to explain the meanings with synonyms or paraphrases.

Answers

suggest - suggestion	see - sight
explain - explanation	breathe - breath
satisfy - satisfaction	give - gift
permit - permission	export - export
interfere - interference	prove - proof
appear - appearance	practise - practice
encourage - encouragement	advise - advice
deliver - delivery	

EXERCISE D

Divide class into pairs or small groups. Tell students they are going to have a word formation competition. The first group to complete the exercise correctly wins!

Answers

1 enter	6 reactions
2 visit	7 think
3 identification	8 introduction
4 explanation	9 teacher
5 licence	10 need

WORKBOOK KEY

*WB 6-9

EXERCISE A

1 B 2 D 3 B 4 A 5 A

EXERCISE B

Mammals: chimpanzee, whale, leopard

Birds: eagle, robin, crow

Insects: cockroach, mosquito, ant

Fish: salmon, sardine, shark

Reptiles: cobra, tortoise, crocodile

* References are to the relevant page numbers in the Workbook.

EXERCISE C

- | | | |
|---------|--------|-----------|
| 1 told | 5 said | 8 speak |
| 2 said | 6 tell | 9 talking |
| 3 tell | 7 say | 10 tell |
| 4 speak | | |

EXERCISE D

- | | | |
|---------|---------|---------|
| 1 told | 5 say | 8 which |
| 2 who | 6 whose | 9 told |
| 3 whose | 7 speak | 10 said |
| 4 who | | |

EXERCISE E

- | | | |
|--------------|----------------|----------------|
| 1 recordings | 5 performances | 8 difference |
| 2 practice | 6 arrangement | 9 alterations |
| 3 singing | 7 composition | 10 development |
| 4 migration | | |

EXERCISE F

- | | | |
|----------------|---------------|-------------|
| 1 come down | 5 went on | 8 come down |
| 2 looked up | 6 looked into | 9 go on |
| 3 looking into | 7 went up | 10 gone up |
| 4 look ... up | | |

EXERCISE G

- | | | |
|--------|--------|---------|
| 1 ✓ | 6 ✓ | 11 to |
| 2 ✓ | 7 the | 12 for |
| 3 with | 8 to | 13 ✓ |
| 4 you | 9 they | 14 that |
| 5 to | 10 ✓ | 15 in |

EXERCISE H

- 1 A 2 E 3 F 4 B
The extra sentence is C.