six

breaking news

Tick (\checkmark) when you've done these sections.

| natural English talking about needs apparently, it appears / seems that getting sb's attention |
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| grammar past simple and present perfect passive indirect questions expand your grammar other passive forms |
| vocabulary |

feelings and emotions

dangers and disasters

expand your vocabulary

knowing your prepositions

phrases with in and on

expressing opinions and interest

collocation

star

vocabulary feelings and emotions

think back!

Remember three phrases to describe how you feel after getting good news and three after getting bad news.

1 Match sentences 1 to 5 to the responses a to f.

So we've set a date for the wedding – it's going to be September 2nd. <u>e</u>

- 1 Do you remember that job I had an interview for last month? Well, I got it! I start next week. ___
- 2 Did you know that Juan and Paulina have broken up? Apparently she's met another man. ___
- 3 My sister's got into the national swimming team. She's hoping to go to the next Olympic Games. ___
- 4 She promised that we would do the project together. Then she decided to do it with Jane instead. ___
- 5 He had been doing all this overtime and working really late.
 Then they offered the promotion to someone else.
 - a You must have felt really let down.
 - b Oh no! He must be heartbroken.
 - c Oh! I expect he's really fed up.
 - d Wow! You must be thrilled to bits.
 - e Your mum and dad must be over the moon. They love Alessandro, don't they?
 - f Really? She must be ecstatic.

Respond to the news. Peter had arranged to go on holiday with his friend Josef, but then Josef decided to go away with his brother instead. I got an A in my exam.

Did you know that Simon's broken off his engagement with Elena?

Paul's been looking for a new job for ages but he just can't find anything.



natural English talking about needs

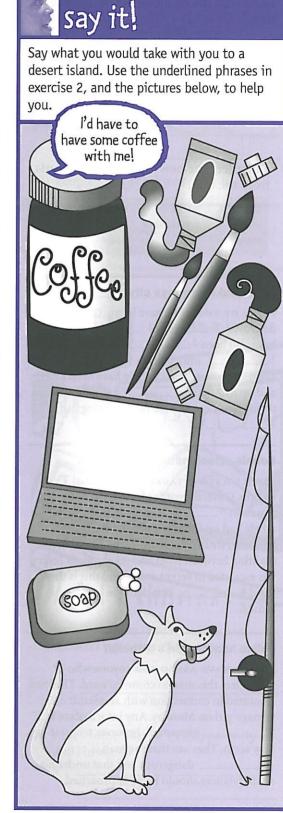


2 Could you survive on a desert island for three months with only nine other people?

What would you need to survive? Match the pairs of sentences.

| | I couldn't live without my friends! | е |
|---|--|--------|
| 1 | Music would be absolutely essential. | |
| 2 | I'd have to have some privacy! | |
| 3 | I'd have to take a supply of cigarettes with me. | |
| 4 | I couldn't survive without chocolate! | |
| 5 | Some good books would be essential. | |
| | a If I could have my own tent then it might be OK, but I'd | l hate |

- a If I could have my own tent then it might be OK, but I'd hate to share with anyone.
- b I'd worry about it melting though!
- c Especially as it doesn't sound as if there's much else to do there!
- d I'd have to have a mini-disc player to keep my sanity.
- e Being alone with nine strangers would drive me crazy.
- f I'm afraid I get through a packet a day.



vocabulary collocation

think back!

Look at these news headlines. Think of three words that you might expect to find in each story.

> Earthquake destroys city Rebels attack national TV station Police hunt for girl's attacker

3 Complete the news stories with words from the box.

| terrorist | latest | extremely | control |
|------------|-------------|-----------|-----------|
| vitally | surrounding | under | seriously |
| completely | fire | badly | |

Earthquake destroys city

| Parts of the city hav | e been <u>completely</u> |
|----------------------------|--------------------------|
| lestroyed. Buildings in 1 | areas |
| nave also been 2 | damaged. The |
| informatio | n we have received |
| uggests that over 500 peo | ople have been killed |
| and up to 2,000 4 | injured. Fires in |
| he north of the city are n | |

Rebels attack national TV station

| REBELS HAVE ATTACKED the national TV |
|--|
| tation. Government forces soon had the |
| ituation 6 control, but not before |
| ebels had set fire to part of the studio |
| ouilding, which is still on 7 now. |
| Fighting between rebel and government forces |
| as escalated in recent weeks and this is the |
| hird 8 attack in the capital this |
| nonth. |

Police hunt for girl's attacker

POLICE HAVE ASKED FOR anyone who recognizes this man to come forward. The man is wanted in connection with an assault on a teenage girl on Monday. Any information is _ important, however trivial it may seem. They say that the man is _ dangerous and that under no circumstances should he be approached.



dangers and disasters

4 Complete the sentences with nouns formed from the verbs in the

| | warn injure | explode accuse | kidnap threaten | arrest evacuate | survive |
|---|--|-------------------|--|-----------------------------------|--------------------------|
| | The explo. | sion_destroy | ed the shoppi | ng centre. | |
| 1 | Police say that they were given no of the bomb so they were unable to evacuate the area. | | | | |
| 2 | | | three men los er over the ne | t on the mour at two days. | ntain will |
| 3 | Police have made several following violent demonstrations outside the government building. | | | | |
| 4 | Racing driver Stan Portman has crashed in the Monaco Grand Prix. Doctors say that his are serious, although he is in a stable condition. | | | | |
| 5 | | | Account of the second s | plete surprise ement in the c | |
| 6 | | | ^ | cician's family are always the | member in six e same. |

7 Police say that there is no immediate ______ to villages to the

towns with as much as they can pack into their cars or carry on

__ started three hours ago. People are leaving the

| their backs. |
|---|
| write it! |
| Look at the headline and write a short news story. Use the words given to help you. |
| shopping centre/50 people/shops and cars explode/injure/damage/warn/evacuate Bomb damages city centre. |

knowing your prepositions

south of the volcano.

5 Underline the correct preposition.

One thousand people were evacuated at / from / in the area.

- 1 The man accused me in / on / of stealing his wallet.
- 2 The police arrested him of / for / from drink-driving.
- 3 Airport staff are searching people at / in / on random.
- 4 The charity is on / in / of need of more donations.
- 5 You should wear sunblock to protect your skin at / of / from the sun.



grammar past simple and present perfect passive

- 6 Underline the correct form.
 - A That's a nice picture.
 - B It painted / was painted by my great-grandfather.
 - 1 A What's happened to Shani?
 - B She's arrested / 's been arrested.
 - 2 A Was there much damage?
 - B The explosion destroyed / was destroyed a lot of buildings.
 - 3 A Were there any casualties?
 - B About 50 people injured / were injured.
 - 4 A Have the police got any new information?
 - B It appears that they found / were found footprints at the scene of the crime.
 - 5 A Why can't you drive tonight?
 - B My car hasn't repaired / hasn't been repaired yet.
- 7 Complete the news stories. Use the verbs in brackets in the past simple (active or passive), or the present perfect (active or passive).

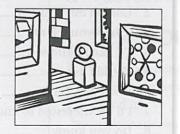
Two people <u>have been injured</u> in an explosion in a factory. The fire

| completely 1_ | (destroy) the factory and several |
|------------------|--|
| nearby building | ngs ² (damage). |
| | |
| A shopkeeper | is in hospital in a serious condition after he |
| 3 | (rob) last night. The thieves ⁴ |
| (steal) \$300 in | cash and some cigarettes. The shopkeeper |
| 5 | (attack) by one of the thieves as he |
| 6 | (attempt) to stop them. |



This week's three-million-pound lottery (win) by an eighty-six-year-old man. The man, who wishes to remain anonymous, plans to share the money between his five children.

| A woman 8 | (find) |
|-----------------------|------------------------|
| guilty of damaging | a valuable painting at |
| the City art gallery. | The woman |
| 9 | (claim) in court |
| yesterday that the | gallery owed her money |
| She 10 | (sentence) to a |
| year in jail. | |
| | |



natural English apparently, it appears / seems that

| • | 0 1 | . 1 | 1 | | | 100 | |
|---|-------|-------|-------|-------|----|------|-------|
| ď | Order | the v | vords | to ma | ke | sent | ences |

| | on onegy to appoint of occurs and a |
|-----|--|
| 3 C | order the words to make sentences. |
| A | 's / that / hear / I / a bomb/ the city centre / in / gone off <u>I hear that a bomb's gone off in the</u> <u>city centre</u> . |
| В | Oh no. |
| A | someone/it/seems/a parked car/ left/in/It 1 |
| В | people / Were / injured / many 2 |
| A | no one/appears/hurt/was/It 3 |
| | |
| A A | last night/you/the school/hear/robbed/was/that/Did |
| В | Really? |

A stole / some kids / a TV / Apparently /

and/broke in



your grammar

other passive forms

Here are examples of the passive in other

Present simple passive am / is / are + past participle Most of the parts are imported.

Future simple passive will + be + past participle You will be met at the airport by one of our staff.

Present continuous passive am / is / are + being + past participle The film is being made in Australia.

Past continuous passive was / were + being + past participle Before her death she was being looked after by her daughter at home.

Past perfect passive had + been + past participle When they got back from their holiday they discovered that their house had been burgled.

Rewrite the sentences in the passive form. Use by + agent only where necessary.

They printed this edition in 2001. This edition was printed in 2001

- 1 A tall man in a leather jacket was following her.
- 2 We will notify you of your results next week.
- 3 Someone is painting her house this week.
- 4 Someone had already used my credit card by the time I reported it stolen.
- 5 Where do they produce this wine?



how be an ace reporter

natural English getting sb's attention

think back!

Remember four ways of requesting attention.

- 9 Write questions. Use the words given. A <u>Can I ask you something</u> ? (ask / something) B OK, if it's quick.
 - 1 A Excuse me, ____ (got / moment)
 - B Actually I'm running late, sorry.
 - 2 A Sorry to bother you but ____ (spare / minute)
 - B Sure, what can I do for you?
 - _____? (hurry) 3 A __
 - B A bit, why?
 - A I'm doing a survey. Would you answer some questions?
 - B Sorry, I'd rather not.

grammar indirect questions

10 Pierre is doing a survey of English-speaking tourists in France. Look at the questions he wants to ask. Complete the indirect questions below.

Where are you from?

- 1 Is this the first time you've been to France?
- 2 How did you get here?
- 3 How long have you been here?
- 4 Are you by yourself or with a group?
- 5 Do you speak any French?
- 6 What do you think of French food?
- 7 How do you feel about French people?
- 8 Who is the President of France?

First of all, could you tell me where you are from ?

- 1 I'd like to know _____ 2 Could I ask you _____?
- 3 Could you tell me _____?
- 4 I'd like to know ______. 5 Could I ask you ______?
- 6 I was wondering ______.
- 7 I'd be interested to know ______.
- 8 Do you know ______?



vocabulary expressing opinions and interest

11 Match the beginnings and endings of the sentences.

How do you feel about ...?

| h | I feel |
|---|--------|
| | 1 |

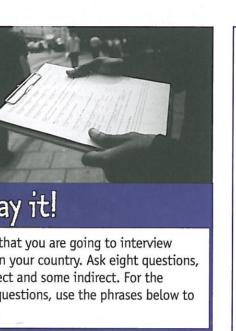
Could you tell me ...?

I'd be interested to know .

I was wondering ...

Do you know ... ?

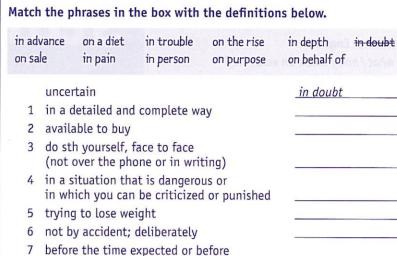
- 1 I can see
- I'm not really bothered,
 - I'm not at
- There's no easy
- I'm very much
- It doesn't bother I wouldn't like
- I'm not all
 - a all in favour of it.
- b against it.
- c answer to that.
- d to say.
- e me that much.
- f to be honest.
- g both sides.
- h quite strongly about that.
- i that interested in it.



Could you tell me

what you think of

the weather here?



expand your vocabulary

phrases with in and on

sth happens

8 increasing

10 hurt or ill

| Complete the sentences w | ith phrases from the | box above. |
|--------------------------|----------------------|-------------------------|
| Next week's show is | in doubt | if the weather does not |

9 as a representative of sb, or instead of sb

| | get any better. | |
|---|------------------------------------|-------------------------|
| 1 | The new album will bemusic stores. | from Friday at all good |
| 2 | You have to pay a 10% deposit | • |

| 3 | I'm here | Thomas Mann, who was unable to ge |
|---|-------------|---|
| | here today. | |
| 4 | She's | , but the doctor's giving her something |

| | for it. | , but the doctor's giving her something |
|---|---------|---|
| 5 | He's | with the police again. |

|) | You can't send her a letter – that's the kir | nd of thing that you have |
|---|--|---------------------------|
| | to say | |
| | TOTAL STOCKER WE SEE STOCKER STOCKER | |

| 7 | He thinks I did it | , but it was just an accident. |
|---|--------------------------------|--------------------------------|
| 8 | Recent figures suggest that ur | nemployment is |

| 9 | He studied the contract _ | and decided that it |
|---|---------------------------|---------------------|
| | was a good deal. | |

10 I can't eat chocolate. I'm ______.

test yourself!_

Look at definitions 1 to 10 in the first part above, but cover the phrases on the right. Try to remember the phrases with in and on.